# Implementation of National Education Policy 2020

**Guidelines for UG Programmes** 

**Report of the Task Force** 

6 February 2023



Birla Global University, Bhubaneswar, India

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## 1. Introduction

Birla Global University(BGU), Bhubaneswar is planning to implement National Education Policy(NEP) 2020 from the Academic Year 2023-24. BGU is committed to implement NEP for achieving full human potential, developing an equitable and just society, and promoting national development in line with the global education development agenda reflected in the United Nations Sustainable Development Goal 4 (SDG4) of the 2030 Agenda. The university will contribute towards India's commitment for achieving the SDG 4 - to "ensure inclusive and equitable quality education and promote lifelong learning opportunities for all". The process of implementation of NEP 2020 in BGU will commence with its Under-graduate programmes.

A Task Force was constituted on 6th of December 2022 to prepare the guidelines for implementation of the NEP 2020 in Undergraduate programmes across all the schools of BGU w.e.f. the Academic year 2023-24. After a series of meetings and discussions, the Task Force has prepared a set of broad guidelines along with Programme Structure and Credit Framework for all UG Programmes of the university with reference to the policy guidelines of NEP 2020 for Higher Education and UGC's Curriculum and Credit Framework for Undergraduate Programmes, details of which are presented in this report.

# 2. Purpose

The main purposes of implementing NEP 2020 at BGU are:

- to strengthen the cross-functional study environment across schools for developing the creative and cognitive potential of the students, their critical thinking and problem solving capacities by providing them more flexibility to choose subjects in place of streams for their undergraduate programmes;
- to transform the Undergraduate education by redesigning the curriculum framework based on the fundamental principles of NEP 2020, as highlighted in section 2.1 of the UGC's Curriculum and Credit Framework for Undergraduate Programmes(Annexure-I); and
- to develop social, ethical, and emotional capacities and dispositions of the students.

The university will follow the NEP 2020 provisions for flexible UG courses with multiple entry and exit options for students.

# 3. The Task Force for Implementation of NEP 2020

A Task Force was constituted for implementation of the NEP 2020 at BGU with following members:

- 1. Dr. P. Nayak, Dean, Birla School of Management- Chairman
- 2. Dr. Samson Moharana, Dean, Birla School of Commerce and Dean-in-charge, Birla School of Social Sciences and Humanities Member
- 3. Dr. Lalit Kumar Deb, Dean, Birla School of Law- Member
- 4. Dr. Shiv Shankar Das, Head, Birla School of Communication Member
- 5. Dr. Pradipta Kumar Sanyal, Associate Professor, Birla School of Management Member
- 6. Dr. Anubha Ray, Associate Professor, Birla School of Management Member
- 7. Dr. Manaswini Jena, Assistant Professor, Birla School of Applied Sciences Member

The Task Force co-opted following faculty members to join the Task Force for participation in the discussion on examination and certain specialized disciplines.

- 1. Dr. Manas Kumar Pal, Controller of Examination
- 2. Dr. Pradeep Kumar Tiwari, Associate Professor, Birla School of Applied Sciences
- 3. Dr. Satyakama Misra- Assistant Professor, Accounting & Finance, Birla School of Management
- 4. Dr. Ajit Kumar Dash, Assistant Professor, Economics, Birla School of Social Sciences and Humanities

# 4. Suggested Curriculum Framework for UG Programmes

The Curriculum and Credit Framework is suggested for different UG programmes of BGU as follows:

## 4.1 Broad Guidelines

- **4.1.1** Undergraduate programmes will be of 3 or 4 years' duration, except BBA- LLB which will be for 5 years with multiple entry and exit options. Students will be given opportunities for multidisciplinary and interdisciplinary education through options to choose courses of their interests from different streams/schools within BGU.
- **4.1.2** The total credits for 3-year Undergraduate Programmes will be minimum 120 and that for 4-year UG(Hons with Research) degree will be minimum 160(120 +40=160 credits) as per the guidelines suggested by NEP.
- **4.1.3** Students of Undergraduate programmes can exit after 1<sup>st</sup> Year with a certificate, after 2nd year with an Advanced Diploma, 3rd year with a Bachelor's Degree and after 4th yearwith Bachelor's Degree(Honours) with Research, as per guidelines of NEP 2020.
- **4.1.4** The courses will have knowledge, skill and employability components. Every school will think and rethink about innovativeness, skill and value based education so as to cater the future need of the present generation.
- **4.1.5** The relevant multidisciplinary courses will be offered to address the learning interests of students across the schools.
- **4.1.6** 20% of the courses may be offered online from SWAYAM.
- **4.1.7** Academic Bank of Credits(ABC) to be established to facilitate Transfer of Credits. The credits earned at various levels will get credited into a digitalised ABC. Students can use their earned credits to take admission in another institution to further continue their studies for the remaining year/s of their graduation.
- **4.1.8** The Academic Calendar for Undergraduate programmes of the university will be synchronized to allow students of a particular UG programme to study a course or courses from another UG Programme to meet the credit requirement of a Semester. The commencement and closure of Semesters and examinations for UG Programmes should be planned in a uniform manner for declaration of results and awarding Grades after a Semester/Year.

**4.1.9** Since the university is self-financed, proper care will be taken in preparing the programme structure and selection of the courses for satisfying the interests of the prospective students.

# 4.2 Programme Structure for UG Programmes

## 4.2.1 Three Year UG Degree Programme:

Following types of courses will be offered for a 3-Year UG Programme.

- 15 Discipline-specific Major Courses (60 credits)
- 6 Interdisciplinary Minor Courses (24 credits including 12 credit of Vocational Education & Training)
- 3 Multidisciplinary Courses (9 credits)
- 3 Ability Enhancement Courses (8 credits)
- 3 Skills Enhancement Courses (9 credits)
- 3 Value-added Courses (6 credits)
- 1 Internship (2 credits)
- 1 Community Engagement Project (2 credits)

## 4.2.2 Four Year UG Degree (Hons. with Research) Programme

Following types of courses will be offered for a 4-Year UG Programme.

- 20 Discipline-specific Major Courses (80 credits)
- 8 Interdisciplinary Minor Courses (32 credits)
- 3 Multidisciplinary Courses (9 credits)
- 3 Ability Enhancement Courses (8 credits)
- 3 Skill Enhancement Courses (9 credits)
- 3 Value-added courses (6 credits)
- 1 Internship (2 credits)
- 1 Community Engagement Project (2 credits)
- 1 Research Project with Dissertation (12 credits)

## 4.3 Common Value-added Courses (VAC)

Following three Value-Added Courses are suggested for all UG Programmes:

- Environmental Science/Education- 2 Credits (Semester 1)
- Health & Wellness- 1 Credit (Semester 1)
- Indian Knowledge System (IKS)- 3 Credits (Semester 2)

## 4.4 Summer Internship / Apprenticeship

- Community engagement and service- 2 Credits
- Field-based learning/minor project- 2 Credits

## 4.5 Multidisciplinary Courses

Following multidisciplinary Courses are proposed to be offered by different Schools of BGU.

#### **BSoM**

- 1 Principles of Management
- 2 Financial Institution and Market

#### **BSoC**

1. Personal Financial Planning

#### **BSoAS**

- 1. Cyber Security
- 2. Introduction to Artificial Intelligence

#### BSS&H

- 1. Basic Econometrics
- 2. International Economics
- 3. Indian Economy

#### **BSoL**

- 1. Business Law
- 2. Gender Justice
- 3. IPR and Litigation
- 4. Media Law
- 5. Labour and Industrial Law

#### **BSCOMM**

- 1. Photography
- 2. Film Appreciation

## 4.6 Major and Minor Courses

#### 4.6.1 Major Courses:

Fifteen courses (60 credits) for a 3-year UG programme and 20 additional courses (80 credits) for a 4- year UG (Honours) Degree with Research programme. This will be common for all UG programmes except BCA/BSC(DS) and BBA-LLB(Hons.) which will have different sets of Major Courses as per the special requirements of the programme.

## 4.6.2 Minor Courses:

#### a. For a 3-year UG programme

Out of six minor courses, three courses (12 credits) are interdisciplinary and other three courses (12 credits) are Vocational Education and Training courses.

#### b. For a 4-year UG(Hons with Research) programme

Out of eight minor courses, four courses (16 credits) are interdisciplinary and other four courses (16 credits) are vocational education and training courses.

## 4.7Programme Structure with Semester-wise Distribution of Courses and Credits

Details of suggested framework for distribution of courses and credits for all UG Programmes are given in Tables 1 -10.

Seme ster	Discipline-specific Major (60/80Credits)	Interdisciplinary Minor (24/32 Credits)	Multi- disciplinary Courses(MDC) (9 credits)	Ability Enhancement Courses (AEC) 8 credits	Skill Enhancement Courses (SEC) (9 credits) Internship /Dissertation (4 credits)	Common Value- Added Courses (VAC) (6 credits)	No of papers & Projects/ Internship	Total Credits
I	1 Major (4)	1 Minor (4)	1 MDC (3)	1 AEC (3)	1 SEC (3)	2 VAC (2+1) (3)	7	20
II	1 Major (4)	1 VOC (4)	1 MDC (3)	1 AEC (3)	1 SEC (3)	1 VAC (3) Total 6 credit	6	20
						UG Certificate	13	40 (No Exit) 40+4 (1 VOC) = 44 (Exit)
III	1 Major (4)	2 Minor (4+4=8)	1 MDC (3)	1 AEC (2)	1 SEC (3)	-	6	20
		(1 VOC, 1 Minor)	Total 9 credits	Total 8 credits	Total 9 credits			
IV	3 Major (12)	2 Minor (4+4=8) (1 VOC, 1 minor) <b>Total 24 credits</b>	-		-		5	20
						UG Diploma		80(No Exit) 80+4(1 VOC) =8 (Exit)

V	4 Major (16)		-	-	4 Credit (Internship- 2 credit, Community Engagement-2 credit)	-	4 1-Internship 1-Community Engagement Project	20
VI	5 Major (20) <b>Total 60 credits</b>		-	-	-	-	5	20
					3	-year UG Degree	33 Papers 1 Internship 1 Project	120
VII	4 Major (16)	1 Minor Interdisciplinary (Research Methodology)(4)	-		-	-	5	20
VIII	1 Major (4) (Total-80 credits)	1 Minor(4) Total 32 Credits	-		(Research / Dissertation 12 credits		2 Papers 1 Dissertation  Total 40 papers 1 Internship 1 Project 1 Dissertation	20
			UG Degree (Hons.)	with Research				160

Note: 4-year UG Degree (Honours) students not undertaking research will do 3 courses for 12 credits in lieu of a Research Project / Dissertation.

Semester	Disciplinary Major/Core	Interdisciplinary Minor	Multidisciplinary Courses	AEC With credit	SEC	VAC	Project/ Internship	Total Credit	Without/With Exit
I	Principles of Management (4)	Managerial Economics (4)	1 (3)	English Language & Communication (3)	IT Skills (3)	1.EVS 2. Health & Wellness (2+1)		20	
II	OB (4)	Accounting Management (4)	Research Methodology (3)	Business Communication & Presentation (3)	Programming Skills (3)	IKS (3)		20	40(Without Exit) 44(Exit)
III	Principles of Marketing (4)	1. QM 2. Entrepreneurship (8)	Business Law (3)	Business Writing (2)	Soft Skills (3)			20	
IV	1.HRM 2.Consumer Behaviour 3. COMA (12)	1.Ethics & CSR 2. Insurance & Risk Management (8)						20	80(Without Exit) 84(Exit)
V	1.Strategic Management 2.IT & Analytics 3.Diversity, Equity & Inclusivity 4.Financial Management (16)						1.Summer Project 2. Community Engagement (4)2 credit each)	20	

1.Fin	nancial			20	120
State	ement				(3 Year UG
Analy	lysis				Degree)
2.ON	M				
3. Dig	gital				
Mark	keting				
4. Op	peration				
Rese	earch				
5. Bu	Business				
Envir	ronment				
(20)					

# 4<sup>th</sup> YEAR UG(Hons.)

Semest er	HR	Marketing	Finance	Operations	Business analytics	Total number of papers	Total credit
VII (Hons.) Major	1. HR Planning & Employee Engagement 2. Performance & Compensation Management 3, Leadership Skills & Team Management 4.IR & Employee Welfare (16)	1. CRM 2. B2B 3. ECommerce 4. Rural Marketing (16)	1.Corporate Taxation 2.FMS 3. Financial Statement Analysis 4. Financial Market & Services (16)	1.TQM 2.Project Management 3. Logistics Supply Chain Management 4. Service Operation Management (16)	1. Statistical Data Modelling using R 2. Data Visualisation 3. Data Mining & Warehousing 4. Introduction to Business Analytics (16)	5	20
Minor	Research Methodology (4)	Research Methodology (4)	Research Methodology (4)	Research Methodology (4)	Research Methodology (4)		

VIII	Human Resource Development	Retail	Capital Market	Strategic	Python for Business			
Major	(4)	Management	(4)	Operations	Analytics	2		
		(4)		Management	(4)	2		
				(4)			20	
Minor	HR Analytics	Bottom of	Corporate Finance	Technology	AI &	Research &	20	
	(4)	Pyramid	(4)	& Innovation	Machine Learning	Dissertation		
		(4)		Management	(4)	(12)		
				(4)				
Total	Total UG Degree (Honours) with Research							

<sup>\*</sup>Nomenclature of the courses is not final

Table 3: Pi	rogramme Structur	e and Credit Distrib	ution of 3-Year BA	JMC and 4- Year	BAJMC(H) with	Research				
Semester	Major	Minor	MDC	AEC	SEC	Value-Added	Project	Total	Final Credit without EXIT option	Final credit with EXIT option
I	Introduction to Communication (4)	Photography (4)	Principles of Management (3)	Professional Writing (3)	Introduction to Camera and Lighting (3)	Environment al Science (3)	0	20		
II	TV and Radio Journalism (4)	Digital Media (4)	Introduction to Artificial Intelligence (3)	Media Trends and Current Affairs (3)	Audio Visual Editing (3)	Health and Wellness (3)	0	20		
		UG certificate after	completing 1 year (	Additional 4 Credit	SIP/ Voc)	1		40	40	44
III	Print Journalism (4)	Film Appreciation (4) Integrated Marketing Communication(4 )	Gender Justice (3)	Mobile Journalism (2)	Radio Jockeying (3)		0	20		
IV	Public Relations(4), Advertising (4) Data Journalism(4) Development Communication (4)	Media and Cultural Studies(4)					0	20		
	U	G diploma after com	pleting 2 years (Add	itional 4 Credit Ski	l based Voc)			40	80	84
V	Digital Storytelling (4) Media Laws and Ethics (4) Digital Filmmaking (4)	Health Communication (4)	0	0	0	0	Project (2) Commun ity Engagem ent(2)	20		

VI	Event Management (4) Entertainment and OTT Media (4) Brand Communication and Management(4) Media Industry and Management(4)	Media and Public Policy (4)		Bachelor's degr	0 ee after complet	0	20	120	120
VII	Media Research(4), Digital Humanities(4) Global Communication(4) Media Advocacy and Governance(4)	Media Sociology(4)		buchelor 5 degr		January Control of the Control of th	20	120	120
VIII	Research Ethics (4)	Digital Media and Entrepreneurship (4)	Д.	year UG Degree	(Honours with I	Dissertati on(12)	20 <b>40</b>	160	160

Semester	Disciplinary Major/Core	Interdisciplinary Minor	Multidisciplinary	AEC	SEC	VAC	Project/ Internship	Total	
I	1. Microeconomics (4)	1. VOC paper (4)	Principles of Management (3)	English Language (3)	IT skills	1. Environmental Science/Educati on (2) 2. Health & Wellness(1)		20	Certificate (After Completing Project)

11	1. Macroeconomics (4)	2. VOC paper (4)	Course no 2 Statistics (3)	Academic & Professional Writing (3)	Economic Modelling and Analysis with excel (3)	3. Indian Knowledge System(IKS) (3)		20	
III	1. Advance Microeconomics (4)	1.Advance Statistics(4) (Minor) 2.Entrepreneurship (4)	Course no 3 (From other school) (3) Financial Institution and Market (3)	Business Communicati on (2)	Introductio n to 'R' (3)			20	Diploma
IV	1.Advance Macroeconomics 2.Economics of Growth and Development 3.Marhmatical Economics-I	1.Responsible Business 2.OM (Minor)						20	
V	1.Indian Economy 2.Public Economics 3.Mathmatical Economics-II 4. Money and Banking						1.Summer Project 2.Community Engagement (2 credit each)	20	
VI	1.Basic Econometrics 2.International Economics 3.Financial Economics 4.Behavioural Economics 5.Research Methodology							20	Degree with honours

Semester	Major & Minor			Research	Interdisciplina ry	Total credit	
VII	1.Applied Econometrics 2.Agricultural Economics 3.Environmental Economics	1. Regional Economics/Odisha Economy 2. Data Analysis in Social Science Research				20	BA Economics( H) with Research
VIII	1. Health Economics 2. Energy Economics			12 Credit of Research with Dissertation		20	

Table 5: Programme Structure and Credit Distribution of 3-Year B. Com and 4- Year B. Com(Hons) with Research

Semester	Interdisciplin	ary Major		ciplinary	MDC	AEC	SEC	Value-added	Pro jec t	Total	
	Accounting & Taxation	Finance & Banking	Marketin g & Mgt.	Statistics & Analytics							
1	Financial Accounting-1		Business Organisation Management		Business Laws	Language-	Personality Developmen t & Corporate Readiness	Environmenta I Science (2 credit)			
								Health & Wellness (1 credit)			
	4			4	3	3	3	3	0	20	
II	Financial Accounting-2		New Venture Planning & Development		Photography	Language- 2	Spreadsheet for Business	Indian Knowledge System			
"											
	4			4	3	3	3	3	0	20	

	8	}		8	6	6	6		6	0	40	
								onal 4	Credit SIP	/ Voc	4	44
	Financial Ma	anagement	Business	Statistics	Indian Economy	Business Comm. & Soft Skill	Quantitative & Logical Thinking					
Ш	Cost &	Bank										
	Managemen	Manageme										
	t Accounting	nt										
	8	3		4	3	2	3			0	20	
	Corpora	ate Law	Marketi	ing Mgt.								
	Corporate Accounting	Securities Market Operations										
IV	Auditing & Corporate Governance	Insurance & Risk Manageme nt										
	Forensic Accounting	Financial Markets & Institutions										
	10	6		4	0	0	0		0	0	20	
	24	4		8	3	2	3		0	0	80	
	<b>"</b>						Additional 4	Credit S	Skill based	VoC	4	84
	Income Tax La	w & Practice	Human Resource Mgt.	Business Mathem atics								
V	Corporate Rep	orting										
٧	Financial	Personal										
	Statement	Finance &										
	Analytics	Planning										
	12	2		4	0	0	0	0	4		20	

	Corporate Res		ОВ	Data Visualisa tion							
	GST & Customs Duty	Financial Technology									
VI	Corporate Tax Planning	Investment Analysis & Portfolio Manageme nt									
	Accounting Standards	Financial Regulations									
	10	6	4		0	0	0	0	0	20	
	60		24		9	8	9	6	4	120	120
	Data Analytic Deci		Business R Method								
	Financial M Deriva										
VII	Advanced Managemen t Accounting	Internation al Financial Mgt.									
	Advanced Auditing	Financial Risk Manageme nt									
	10		4							20	
VIII	Recent T Accounting	•	Digital Marketing	Project Manag ement					Systematic Literature Review		
									Publication/ Conference Presentation		
									Final Project & Viva		
	4	<u> </u>	4						12	20	160

			* In place of Project	
			International Business	
			Foreign Trade Policy & Investment	
			Entrepreneur ship	
			12	

Table 6: Semester wise distribution of different types of Courses and Credits for 3-Year BCA/BSC(Data Science) and 4-Year BCA/BSC-Data Science (Hons) with Research

- For 3-year BCA/BSC-Data Science: 16 major courses, 7 minor/interdisciplinary (including 3 VoC Training) courses
- For 4-year BCA/BSC-Data Science (Hons) with Research: 21 Major courses, 9 minor (including 1 RM) course, plus dissertation

Semester	Major	Minor	MDC	AEC	SEC	Value- Added	Project	Total	Final Credit without EXIT option	Final credit with EXIT option
I	4	4	3	3	3	3	0	20		
II	8	4	3	3	3	3	0	24		
	UG cert	ificate after	completing 1	year (Additio	nal 4 Credit 9	SIP/ Voc)		44	44	48
III	8	8	3	2	3	0	0	24		
IV	12	8	0	0	0	0		20		
	UG diplon	na after comp	leting 2 year	rs (Additional	4 Credit Skill	based Voc)		44	88	92
V	12	4	0	0	4	0	4	20		
VI	20	0	0	0	0	0	0	20		
		Bachelo	or's degree a	fter completin	ng 3-year			40	128	128
VII	12	8						20		
VIII	8	0	_				12	20		
		4-year U	G Degree (H	onours with R	esearch)*			40	168	168

Table 7: Programme Structure and Credit Distribution of 3-Year BCA and 4-Year BCA(Hons) with Research

Seme ster	Disciplinary Major/Core	Inter disciplinary Minor	Multi disciplinary	AEC	SEC	VAC	Project/ Internship	Total
I	Problem Solving using C     Problem Solving using C Lab	Mathematical Foundations	Principles of Mgt.	English     Communication     Skills     English     Communication     Skills lab	Fundamentals     of Computers     Fundamentals     of Computers     Lab	1.EVS 2.H & W		20
II	<ol> <li>Object Oriented         Programming Using Java     </li> <li>Object Oriented         Programming Using Java - Lab     </li> <li>Computer System Architecture</li> </ol>	Probability and Statistics	Indian economy	<ol> <li>Technical Communication</li> <li>Group Discussion and Debate Lab</li> </ol>	1. Data Structure using C 2. Data Structure using C-Lab	(IKS)		24
III	<ol> <li>Database         Management         Systems</li> <li>Database         Management         Systems-Lab</li> </ol>	Optimization     Techniques     Introduction     to Artificial     Intelligence	Gender Justice	Visual Communication	Data Mining     using Python     Data Mining     using Python- Lab			24
IV	<ol> <li>Computer Network</li> <li>Operating Systems</li> <li>Operating Systems- Lab</li> <li>Design Analysis and Algorithm</li> <li>Cloud Computing</li> </ol>	1. Web Technology 2. Web Technology lab 3. Machine Learning 4. Machine Learning-lab						20

V	1.	Cloud Computing Management			1 Social Responsibility	20
	2.	Cloud Computing			and	
		Management Lab			Community	
	3.	DSE-1			Engagement	
	4.	DSE-1 Lab			2 Internship	
	5.	DSE-II			(2 credit each)	
	6.	Introduction to IOT				
VI	1.	Theory of				20
		Computation				
	2.	Cryptography and				
		Network Security				
	3.	DSE-III				
	4.	Seminar				
	5.	Project Development				

# 4<sup>th</sup> YEAR (Hons.)

\*Nomenclature of the courses is not final.

VII	1. DSE-IV	1. Research				20
(Hons.)	2.Introduction to Big	Methodology				
	Data	2. Data				
	3. Blockchain	Visualization				
	Technologies	Techniques				
		3. Data				
		Visualization				
		Techniques-				
		Lab				
VIII	1. Cyber Security				1. Seminar/Rese	20
	2. Machine Learning				arch Report	
	using R				writing and	
					presentation	
					2. Research	
					Report/	
					Industrial	
					Training	
					(12 Credit)	

Table 8: Programme Structure and Credit Distribution of 3-Year BSC (Data Science) and 4-Year BSC-Data Science (Hons) with Research

- For 3-Year BSC (Data Science): 16 major courses, 7 minor/interdisciplinary (including 3 VoC Training) courses
- For 4-Year BSC-Data Science (Hons) with Research: 21 Major courses, 9 minor (including 1 RM) course, plus

Seme ster	Disciplinary Major/Core	Interdisciplinary Minor	Multidisciplin ary	AEC	SEC	VAC	Project/ Internship	Total
I	<ol> <li>Problem Solving using C</li> <li>Problem Solving using C</li> <li>Lab</li> </ol>	Mathematical Foundations	Principles of Management	English     Communica     tion Skills     English     Communica     tion Skills     lab	<ol> <li>Fundamental s of Computers</li> <li>Fundamental s of Computers         Lab     </li> </ol>	1.EVS 2.H & W		20
II	<ol> <li>Object Oriented         Programming Using Java     </li> <li>Object Oriented         Programming Using Java -         Lab     </li> <li>Computer System         Architecture     </li> </ol>	Probability and Statistics	Indian Economy	<ol> <li>Technical         Communica tion     </li> <li>Group Discussion and Debate Lab</li> </ol>	<ol> <li>Data         Structure         using C     </li> <li>Data         Structure         using C-Lab     </li> </ol>	IKS		24
III	<ol> <li>Data Mining using Python</li> <li>Data Mining using Python- Lab</li> <li>Introduction to Artificial Intelligence</li> </ol>	1. Computer Network Introduction 2. Optimization Techniques	Gender Justice	Visual Communication	<ol> <li>Database         Management     </li> <li>Database         Management     </li> <li>Systems-Lab</li> </ol>			24
IV	<ol> <li>Operating Systems</li> <li>Operating Systems-Lab</li> <li>Design Analysis and Algorithm</li> <li>Cloud Computing</li> </ol>	1.Web Technology 2.Web Technology lab 3.Machine Learning 4.Machine Learning-lab						20
V	Data Visualization and     Interpretation						Social     Responsibility     and	20

	2.	Data Visualization and			Community	
		Interpretation-Lab			Engagement	
	3.	DSE-1			<ol><li>Internship</li></ol>	
	4.	DSE-1 Lab			3. (2 credit	
	5.	DSE-II			each)	
	6.	Introduction to IOT				
VI	1.	Theory of Computation				20
	2.	Cryptography and				
		Network Security				
	3.	DSE-III				
	4.	Seminar				
	5.	Project Development				

# 4<sup>th</sup> YEAR (Hons.)

VII (Hons.)	1. DSE-IV 2. Introduction to Big Data 3. Blockchain Technologies	<ol> <li>Research         Methodology</li> <li>Robotics and         Intelligent Systems</li> </ol>				20
VII	1. Cyber Security 2. Machine Learning using R				<ol> <li>Seminar/Rese arch Report writing and presentation</li> <li>Research Report/Industrial Training</li> <li>(12 Credit)</li> </ol>	20

<sup>\*</sup>Nomenclature of the courses is not final.

Table 9: Structure and Credit Distribution of Five Year Integrated BBA, LL.B (HONS)

Semester	Disciplinary major/Core	Interdisciplinary Minor	MDC	AEC	SEC	VAC	Total Credit
I	4	12	3	4	4	3	30
II	8	12	3	4	0	3	30
III	12	12	3	0	0	0	27
IV	12	12	0	0	0	0	24
V	20	4	0	0	0	0	24
VI	24	0	0	0	0	0	24
VII	16	0	0	4	4	0	24
VIII	16	4	0	0	4	0	24
IX	20	0	0	0	4	0	24
Х	8	0	0	12	4	0	24
Total	140	56	9	24	16	6	255

# Table 10: Programme Structure and Credit Distribution of 5-Year BBA,LLB(H)

• 20 Major courses in law+ 12 Compulsory Clinical Courses, 12 Major courses in Business Management, to be treated as minor /interdisciplinary courses plus 2 English language courses (including 1 RM/Legal Methods), Research article for a 5 year UG program

Semester	Disciplinary/Core	Interdisciplinary	Multidisciplinary	AEC	SEC	VAC	Project/ Internship	Total
I	1. Law of Contractt-1 (4 Credits)	1. Principles of Management (4 Credits)	1. Paper-3 credits	1. General English and Legal Language-I (4 Credits)	1. Legal Methods (4 Credits)	1. EVS 2. Health Wellness (2+1 Credi		30 credits

		2. Financial Accounting (4 Credits 3. Principles of Marketing (4 Credits						
II	1. Law of Torts (4 Credits) 2. Law of Contract- II (4 Credits)	1. Business (Micro) Economics (4 Credits) 2. Business Statistics (4 Credits) 3. Organisational behaviour (4 Credits)	1. Paper-(3 Credits)	1. General English and Legal Language-II (4 Credits)	Communication skills	3. IKS (3 Credits)	INTERNSHIP	30 Credits
III	1.Family Law-1 (4 Credits) 2. Constitutional Law-I (4 Credits) 3. Indian Penal Code (4 Credits)	1.Macro Economics (4 Credits) 2. Cost and Management Accounting (4 Credits) 3. Human Resource Management (4 Credits)	1. Paper (3 Credits)				INTERNSHIP	27
IV	1.Family Law-II (4 Credits) 2.Constitutional Law-II (4 Credits) 3.LAW OF CRIME-II (4 Credits) 4. Media Law and IT Act (4 Credits)	1.Financial Management (4 Credits) 2.Strategic Management and Business Policy (4 Credits)					INTERNSHIP	24

V	1. Jurisprudence (4	1. Corporate			Internship	24
	Credits)	Accounting (4				
	2. Law of Evidence	Credits)				
	(4 Credits)					
	3. Corporate Law-I					
	(4 Credits)					
	4. Public					
	International Law					
	(4 Credits)					
	5. IPR					
	Management and					
	Litigation (4					
	Credits)					
VI	1. Corporate Law-II		-	-	 Internship	24
	(4 Credits)					
	2. Private					
	International Law					
	(4 Credits)					
	3. Banking Law					
	and N. I. Act (4					
	Credits)					
	4. T. P. Act (4					
	Credits)					
	5. Code of Civil					
	Procedure (4					
	Credits)					
	6. Principles of					
	Taxation Law (4					
	Credits)					
VII	1. Environmental		1.	1. Clinical Paper-	Internship	24
	Law (4 Credits)		Interpretation	I: Alternate		
	2. Labour and		of Statutes (4	Dispute		
	Industrial Law-I (4		Credits)	Resolution (4		
	Credits)			Credits)		

	Ta	1	I	1		I	I	1
	3. Honours							
	Elective -1 (4							
	Credits)							
	4. Honours							
	Elective-II (4							
	Credits)							
VIII	1. Labour and	1. Law and			1. Clinical Paper		Internship	24
	Industrial Law II (4	Medicine (4			II: Drafting,			Credits
	Credits)	Credits)			Pleading &			
	2. Human Rights				Conveyance (4			
	Law, Legal Aid and				Credits)			
	PIL (4 Credits)							
	3. Honours							
	Elective-III (4							
	Credits)							
	4. Honours							
	Elective-IV							
	(4Credits)							
IX	1. Gender Justice				1. Mediation		Internship	24
	& Jurisprudence (4				with Conciliation		'	Credits
	Credits)				(4 Credits)			
	2. Administrative							
	Law (4 Credits)							
	3. Bankruptcy and							
	Insolvency (4							
	Credits)							
	4. Honours							
	Elective-V							
	5. Honours							
	Elective-VI							
Х	1. Honours			1. Professional	1. Moot Court		Internship	24
	Elective-VII (4			Ethics and	Exercise and			
	Credits)			Professional	Internship (4			
	2. Honours			Accounting (4	Credits)			
	Elective-VIII (4			Credits)	1. 25			
	Credits)							
	S. Editoj						1	

	2. Seminar	
	Course: Right	
	to Information	
	(4 Credits)	
	3. Seminar	
	Course:	
	Advocacy	
	Skills/Client	
	Management	
	(4 Credits)	

<sup>\*</sup>Nomenclature of the courses is not final.

Total credits as per the present course structure -240

Proposed Credit upon implementation Of NEP- 255

<sup>\*</sup>There shall be no lateral entry on the plea of graduation in any subject or exit by way of awarding a degree splitting the integrated double degree course, at any intermediary stage of integrated double degree course.

# **5. Guidelines for Learning Assessment and Examinations**

Assessment of Learning and Examinations shall be done as per the detailed guidelines for Outcome-based Learning Framework and Examinations of the university. However, following broad guidelines are suggested:

- **a.** Assessment of Students' learning shall be done through continuous evaluation process (i.e. 40%) and End Semester University examinations (i.e. 60%).
- **b.** Continuous evaluation mechanisms shall include Quiz, Case-study, Assignment, Presentation, Short-term projects, written test (at least any 3 of these components to be decided by the faculty in-charge of the course for- 35% of marks) and Class Participation/ Attendance 5% of marks.
- **c.** University examinations shall be conducted at the end of the Semester for which two sets of question papers per course shall be prepared by the course faculty and moderated by a Question Paper Moderation Board, constituted by each school of the university.
- **d.** Course learning outcomes will be based on the following:
  - a) Time-constrained examinations
  - b) Closed-book and open-book tests
  - c) Problem-based assignments
  - d) Practical assignments, laboratory reports, observation of practical skills, individual project reports (case-study reports) and team project reports
  - e) Oral presentations (seminar presentation; viva voce interviews; computerized adaptive assessment, examination on demand, modular certifications)
- **e.** The Board of Studies will review and modify the System of Examinations, if required. The examiners will be decided by the Faculty Council of the respective School. There will be a Board for Conducting Examiners to review and pass the results.
- **f.** Examinations of all UG Programmes will be planned as per Academic Calendar of the University in order to declare Semester results and to award grades/Certificates/Diplomas/Degrees to students studying multi-disciplinary courses from different streams.
- **g.** Notification of the University Examinations will be done before one month of commencement of examinations.
- h. The result will be published within 7 working days from the date of last examination held.
- i. Students can apply for re-checking with fees for any subject within 15 days of declaration of results. Re-checking results will be declared within 7 working days.
- **j.** Improvement/Re-appearance: Once a student passes in a subject, he/she cannot re-appear for that subject.

# 3. Guidelines and Timeline for Implementation

Detailed guidelines for implementation of NEP 2020 shall be prepared after approval of the suggested broad guidelines and Curriculum Framework for Undergraduate Programmes. However, the Task Force suggests following few broad guidelines and timeline for initial phase of implementation of NEP 2020.

- a. The NEP Implementation Task Force will create a forum for discussion to understand the NEP guidelines as advised by the University Grants Commission. For steering the NEP implementation activities at the school level, the Task Force has suggested School Level NEP implementation Committees (Details annexed at Annexure-II).
- b. A Common Board of Studies(CBoS) of the university may be constituted to review the suggested Curriculum Framework for all streams/schools. Detailed syllabi of UG Programmes of different streams/schools shall be prepared as per NEP 2020 guidelines which will be reviewed by the respective stream specific Board of Studies. After the approval of the Common Board of Studies, and approval of the Academic Council of the university the programmes will be implemented.
- c. Possibility of combined classes for developing peer learning process needs to be explored.
- d. Necessary infrastructure and technologies are to be made available to accommodate the changed curriculum framework.
- e. A uniform single time table for the university as a whole, for both teaching and evaluation, should be given priority to facilitate the teachers and students for smooth functioning. The syllabus and the program structure must focus on the successful fulfillment of the objectives set by the NEP 2020.

A timeline for initial phase of implementation of NEP 2020 is suggested below.

SI No.	Proposed Activities/ Items of Work	Proposed Date of Completion
1	Preparation of Syllabi of all UG Programmes as per NEP	20 April 2023
2	Meeting of the combined Board of Studies & School wise Board of Studies-Presentation of the Programme Structure & Syllabi	28 April 2023
3	Preparation of the final draft Programme Structure & Syllabi incorporating suggestions of the Common Board of Studies/BoS	5 May 2023
4	Academic Council Meeting	15 May 2023
5	Finalization of Academic Calendar 2023-24 and Detailed Guidelines for Implementation of NEP 2020	Last week of May 2023